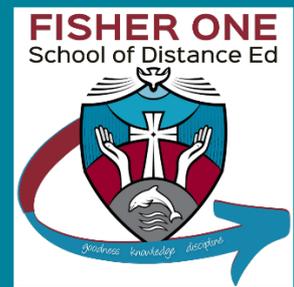


FisherONE

Student Self-Assessment



Studying via online education does not suit all students. While the course content will be interesting and your online teacher will be there to guide you, most of your learning will be managed on your own. Please complete this self-assessment questionnaire to gain insights into what it takes to be successful in an online learning environment.

Rate yourself out of 4 points. Score of 1 is lowest. Score of 4 is highest.

Ability to work independently

All students must remain mindful of deadlines, but to be successful in an online education program, students must be able to keep up with their school schedule, homework and assignments without the benefit of the on-site reminders from teachers or classmates. Online education students may be set a schedule of work to be completed without external monitoring. They will have contact with their teacher, but they need patience as the communication with the teacher may not always be immediate.

Are you able to manage your time for learning?	1	2	3	4
Can you remain focused for individual learning tasks?	1	2	3	4
Do you require teacher management and supervision to stay on task?	1	2	3	4

Strong time management and organisational skills

Students need to be able to be able to balance their on-site and off-site workloads and prioritize tasks to maintain their course pace. Teachers will help students gain a realistic understanding of how long it might take to complete a task, but the student is responsible for managing their progress through coursework. This can mean attending to the scheduled course timeline and assessment calendar as well as maintaining a personal management structure that organizes their online learning resources.

Are you organized and ready for classes?	1	2	3	4
Are you able to manage your time and timetable effectively?	1	2	3	4
How prepared are you (resources, materials, homework, assignments) for your current classes?	1	2	3	4

Ability to self-reflect

Online education requires students to be able to reflect on the feedback and suggestions of their teacher and to make personal adjustments accordingly. Online education teachers provide a scaffold for successful learning and students who follow the suggestions and guidance of teachers are far more likely to achieve positive results.

How well are you able to self-correct based on teacher feedback?	1	2	3	4
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FisherONE – Student Self Assessment

Willingness to ask questions

Online education uses techniques different from face-to-face instruction. Students have to identify and quickly manage any questions they may have about content, assignments, or class procedures or expectations. Teachers may not ask questions as they do in face-to-face learning, so students have to be willing to interact with the teacher to clarify their learning tasks and understanding.

Are you proactive and engaged in your classes?

1

2

3

4

Do you ask questions in class and add to class conversations?

1

2

3

4

Being a thorough and comprehensive reader

Much of the online education curriculum, communication, and resources are provided in a written format. It is essential that students have a high capacity in written communication (reading and writing) as well as some basic competencies in multimedia editing and publishing.

How would you rate your reading and writing skills?

1

2

3

4

Are you able to read for understanding independently and effectively?

1

2

3

4

Commitment

Senior subjects are a commitment from both the student and the teacher. It is a time commitment that extends (in most cases) over Year 11 and Year 12. With goals of personal satisfaction in learning the content, and achievement that supports senior outcomes, students should recognize that selecting a course is an irreversible time commitment. Selecting an online education course is a commitment of time and of focused personal endeavour.

Do you have genuine interest in the course content?

1

2

3

4